



MEGHSHALA

5th Annual Report 2018 - 19



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Vision: Educating for a better world





Mission:

A million teachers
will have access to
world-class lessons
by 2020.

Note from the Founder Trustee

I am not a downhill bobsled racer but I do have wild imaginings AND I know the physics of downhill runs. This combination has always given me a terrifying picture of how an Olympic bobsled run would feel. So then the question to ask is, "Why would I get on a bobsled at all?" It is one that I have often asked myself. The only answer that I have heard back is, "It needs doing. If not by me, then how DARE I volunteer anyone else?"

So, I am not a bobsled racer, but I do know a thing or two about teaching. Two years ago, Meghshala pulled out a teacher's bobsled (read "shiny app") and got off to a deceptively slow start. We took the first turn very well, picked up speed, clipped a few edges as we threw our weight from side to side, to steer and to ballast the swing around corners. A couple of corners later, everything that I feared about the speed and "out-of-control-ness" of a bobsled came alive. The careening of Bobsled Meghshala lifted one edge threateningly close to tipping over into the gorge below, and my teacher's brain shouted, "Course-correct. Course-correct NOW!"

When we slowed on the next upslope, we clambered off, proudly showing off a few cuts and bruises as wounds of the battle.



We re-aligned the weights, strengthened the rails, re-designed the aerofoil and launched down the luge again, and this time with an even shinier, faster, newer app.

Today, we know that it is not just a simple Olympic Gold that awaits us at the bottom of the hill. It is an excitable mass of bright-eyed children waiting to spread their wings to fly into the brave new world. With them is a group of teachers who will teach them to trim their wing feathers to catch the wind just so. The skills we perfected on our hair-whipping ride down will transfer to them, to stand them in good stead as they start their own adventure. It is time for the terrifying speed of downhill racing and crazy adrenaline rushes. If not now, then when?

Jyoti Thyagarajan

Founder & Managing Trustee, Meghshala

Our Superheroes

It is easy to talk about Meghshala Trust and what we have done, but the truth of the matter is that, unless we had the supreme luck to draw the kind of advisers, funders and “believers-in-us” towards us, we would truly have come to naught. We acknowledge the wonderful world of Tata Trusts who have stayed with us, from our very beginning till date. ‘Thank you’ seems to be too small a phrase for their commitment to our cause. Tata Trusts have pinned their mission of rescuing the cultural and intellectual heritage of this country to the vision of the Meghshala Trust itself. They have helped us in our attempt to reach every last teacher in government schools to serve the students at the bottom of the pyramid. This is the only way we can serve all the children of this country with equitability.

The people who populate the floors of Social Alpha and their affable leader, Manoj Kumar, picked us up when our knees were scraped, brains tired, and they infused new vigor into our work and made us the confident people we are today. For Cisco, we were the new kids on the block. It takes a visionary to look beyond the obvious ticks in boxes and read the possibility within. It takes courage to convert these possibilities into probabilities and we found all of these in the Cisco Team that works with us.

Lenovo, with their timely donations of bright new laptops and slick smartphones for the teachers in government schools, made us look like supermen while we helped teachers become conversant with technology.

People like Shivkumar with his sage advice and his admiration for our lessons (he simply walked into our office one day, “WHY are you not world famous?” to which we smiled, “We would rather be worldwide teachers.”) made us SO proud of what we were able to do.

Careless meetings with angels like Mohit Bhandari helped us write our first foray into tech, the app - and what an important step it was, too! People like T.T. Jagannathan of TTK Prestige, unquestioningly wrote us a generous cheque when we were looking for sizeable funds to enter the Mysore district.

We salute all our funders, big and small, who helped us reach where we are, especially the Tata Trusts who are the wind beneath our wings!



WHO WE
ARE

Meghshala's goal is to transform the education system by empowering the heart of the system: the teachers. We work towards changing ground realities in schools by helping teachers to be instructional leaders in the classroom.

Our high-quality e-lessons are aligned to the Karnataka State Board syllabus and with continued support from the Tata Trusts, we are creating content aligned to the NCERT curriculum. Running parallel, is our Phonics programme designed for Grades 1 to 3 with the purpose of teaching students to read the English language. Building on the same, we have a specialised programme, called MELA, that teaches basic spoken English to students.

Our mission is to be in the hands of a million teachers by 2020 and we wish to help them deliver world-class lessons effectively. Our strategy is two-pronged; besides providing a hardware kit (mainly a projector and a tablet loaded with our content), we now offer a Meghshala android application, by which teachers in most parts of the world can access our content for free. We also intervene in schools along with partner NGOs, to scale in remote geographies and in both traditional and non-traditional school environments.

Our innovative solutions include an upgraded Forms app, a digital app used instead of pen and paper based data collection feature to collect qualitative data.

We use Exotel, a cloud telephony system, to conduct IVR surveys and to act as a dedicated helpline number. In addition, we have an offline-content box (an android-based basic computing device that acts as a local server) that holds all our lessons on an SD card, to help those with limited or no internet connectivity.

We regularly measure both student and teacher outcomes. Base-line and end-line assessments of our users are conducted with carefully designed rubrics and a third-party consultant provides the analysis of the assessments. We also conduct classroom observations and feedback sessions with teachers to understand our target group.



What we do



Transforming
Classrooms



Educating for
the Future




Enriching with
Technology



Supporting the
Teacher



Breaking
Stereotypes



Localising and
Translating for All



Reaching different
Geographies



Achieving
Scale



Engaging with the
Government

The Year in Brief : 2018 - 2019

April

Multiple meetings with the Ministry of Human Resource Development

At the invitation of the MHRD, Meghshala began multiple meetings with various state governments to present our work.

May

Implementation in Molakalmuru

We reached 20 teachers in 5 schools, in Molakalmuru, Chitradurga district.

June

Gray Matters Capital (GMC) - Immersion Week

Meghshala, chosen by GMC, participated in their Accelerator Program for social enterprises in education technology.

July

Tesco and Rotary Whitefield expansion

Tesco in partnership with Rotary, Whitefield, funded 5 schools in Bengaluru.

August

Meghshala partnered with Toyota Tsusho Insurance Broker India

TTIB signed a 2-year partnership with Meghshala and intervened in 30 schools in Mysuru.

September

Teachers' Day Celebration in Mysuru
Meghshala Trust and Kalisu Foundation jointly hosted a fun-filled Teachers' Day celebration in Mysuru.

October

Collaborations:

- with Tally Solutions Private Limited
Tally Solutions funded 22 schools in Mysuru and 11 schools in Bengaluru district.
- with Cherysh Trust
With Cherysh Trust, we trained 35 of their learning facilitators.
- with Deshpande Foundation
With the support of Deshpande Foundation, we intervened at the community level, in Kundgol district, in Karnataka.



November

Project with Lenovo

Thanks to hardware from Lenovo, we empowered 50 teachers in 10 schools in Belagavi.

December

Collaboration with Maanaveeya Development and Finance, and Fourth Partner Energy Private Limited

Meghshala collaborated with Maanaveeya Development and Finance, a microfinance organisation and with Fourth Partner Energy Private Limited, to inaugurate solar-powered solutions in two schools in Hyderabad.

January

Cisco and Meghshala - joint venture

Cisco and Meghshala, joined hands with the shared vision of providing quality education to the North East States of India.

MOU with Manipur

Meghshala, funded by Cisco, signed an MOU with Manipur DSERT for a one - year intervention to assist 500 schools in Manipur State.

February

Project with Paypal

Supported by Paypal, Meghshala provided hands-on training to teachers in 5 government schools in Bengaluru.

March

Project with Lenovo

Meghshala in collaboration with Lenovo distributed 70 tablets to flood-affected areas of Kodagu and Sullia blocks.

Live on DIKSHA

Meghshala went live on DIKSHA - National Teachers' Platform, an MHRD initiative, making all our lessons available to teachers across the nation.



HIGHLIGHTS 2018 - 19



Meghshala content on the DIKSHA platform

In March 2019, Meghshala went live on DIKSHA - National Teachers Platform for India, supported by the Ministry of Human Resource Development (MHRD). The platform provides access to Meghshala lesson plans, worksheets and activities relevant to the prescribed school curriculum.

As a content partner on DIKSHA, all Meghshala lessons are now available to teachers across the nation. This has tacitly brought us closer to our goal of reaching a million teachers. The teachers can view, download and use Meghshala content from the DIKSHA app that is available for free on Google Play Store.

Gray Matters Capital

In June 2019, Meghshala was chosen to be part of the first cohort of Gray Matters Capital's Calibrator Program, which focused on improving learning outcomes through better 'user engagement designs' of mobile apps.

The selection was based on the following parameters - vision articulation, potential to address problems at scale; potential to be disruptive; team quality; scope for impact in terms of gender and affordability; and the suitability of the mobile app.

We participated in their Calibrator Program, received mentorship and engaged in many customised workshops in the areas of behavioural design, mobile product strategy, monetisation and product optimisation.

Career Launcher, a third party survey, helped us analyse our user-experience. All the educators involved (500 teachers from government schools across Delhi) appreciated the in-depth nature of the content on our mobile application.

Looking at the North-East

Meghshala has always wanted to go where the need is the most. Like the rest of India, the North-East India too suffers due to inadequate infrastructure, teacher absenteeism, and other common problems that affect schools. And unlike the rest of India, the North-East states have seen the lowest intervention in education in India. With Cisco's support, we have exciting plans to enter this new region, starting with Manipur. Our conversation with the Department of State Educational Research and Training (DSERT) of Manipur, began in late December 2018. Our keen desire to step in and make a change resonated so well that in less than a month, the Manipur government signed a MOU with us on January 25, 2019.

With equal speed, we started work on the NCERT content to customise it for the North East states. A locally hired Meghshala implementation team, supported by the DSERT, would take our content to the various schools, guided by the team in Bangalore. We started with Manipur, focusing on five districts, namely Imphal West, Senapati, Churachandpur, Ukhrul and Thoubal. Our objective is to impact 500 schools, 1000 teachers and nearly 30,000 students.



Teachers' Day Celebration

Meghshala and Kalisu Foundation hosted a grand Teachers' Day event in Mysuru in September, 2018. Gracing the occasion were the Joint Director, Education Department, Mysuru Division, Mr G.S. Prabhuswamy and the guest speaker, Professor Chethan Ram, Dean and Managing Trustee of Parivarthana School who praised the teachers for all their sacrifices. Also in attendance were CRPs, BRPs and various other dignitaries.

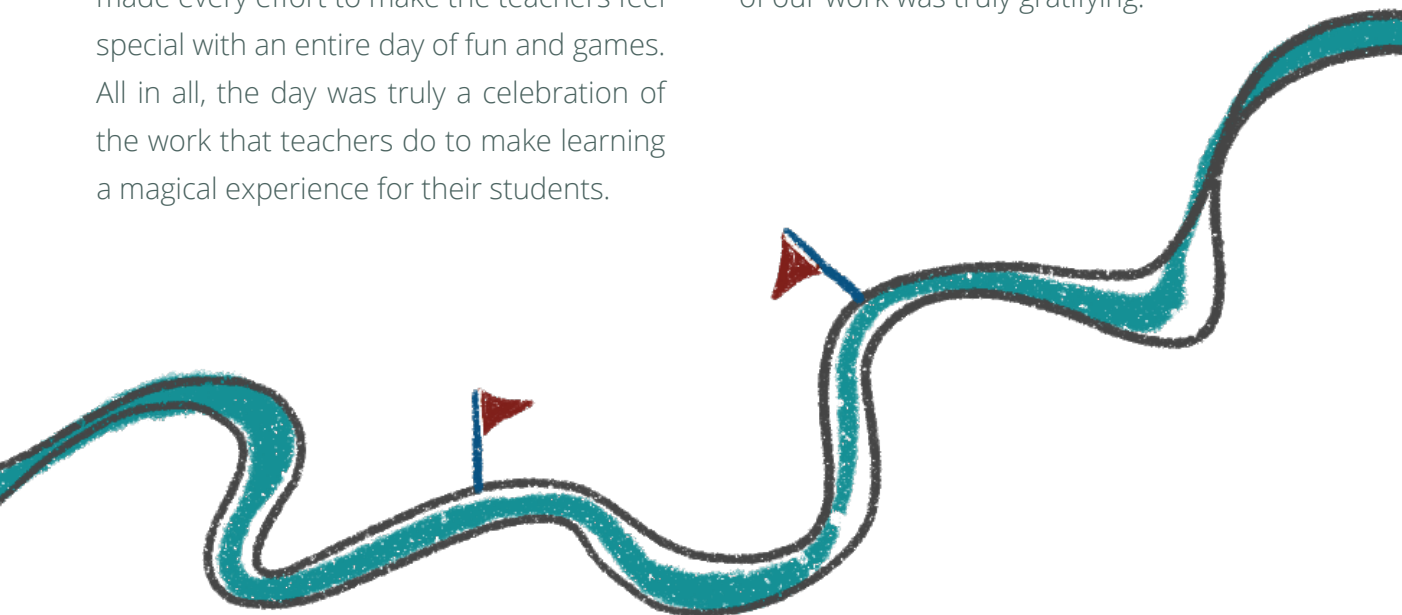
Like Meghshala, Kalisu Foundation provides high quality education to children studying in government schools and aims to make education accessible and enjoyable.

Meghshala and Kalisu Foundation together made every effort to make the teachers feel special with an entire day of fun and games. All in all, the day was truly a celebration of the work that teachers do to make learning a magical experience for their students.

MHRD Regional Meets

Meghshala was invited to multiple NGO meets conducted by the Ministry of Human Resource and Development (MHRD) across different regions. Most of these meets were presided over by Former Secretary of Education, Mr Anil Swarup.

We were proud to be selected, from among many other NGOs, to pitch our solution on how to tackle the lack of access to quality education. Jammu and Kashmir, Chandigarh, Arunachal Pradesh, Sikkim, Bhopal and Jharkhand were some of the states we travelled to, to present Meghshala. Our presence in these conferences provided us national visibility and the wide recognition and appreciation of our work was truly gratifying.



The Meghshala App

When our flagship app was re-written, to incorporate as much of the feedback as we could act on, we took the opportunity to upgrade and revamp many features. Meghshala worked closely with Jaaga Labs, the new product development studio within Jaaga, with focused group testing, iterating and prototyping to create a new version of the application.

On November 6, 2018, we released a robust, android-based mobile application.

The features of the new app that are putting a smile on the faces of our teachers, are:

Speed:

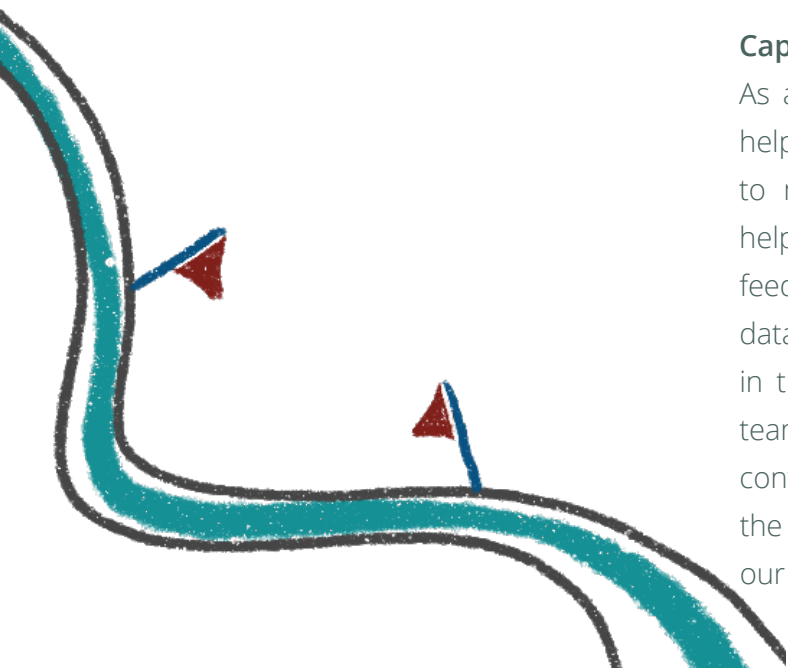
The fact that Meghshala e-lessons are now downloading at impressive speeds has boosted the enthusiasm of our teachers.

User Experience:

Our app is so easy to use that even a first-time user can be as efficient and productive as an old hand. In addition, the app now has personalised features for the user, such as recommended lessons related to the subject, updates on lesson progress and notifications about new features.

Capturing real-time data:

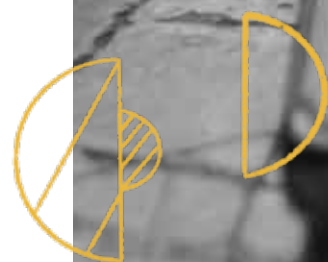
As a result of real-time data that the app helps us collect, we are in a better position to make data-driven decisions. The data helps the implementation team to engage in feedback conversations with teachers. This data is relayed to the respective teams back in the office, one such being the product team, which creates and iterates the content. It is these valuable learnings from the field that help us modify and enhance our strategies both on and off the field.



Fourth Partner Energy Private Limited

Meghshala has been collaborating with Maanaveeya Development and Finance, an Indian subsidiary of Oikocredit and Fourth Partner Energy Private Limited, a solar energy firm which offers solar powered solutions.

Our first partnership was with GPS Bhoiguda, Hyderabad in December, 2018 where we inaugurated solar powered e-classrooms. We inaugurated a similar intervention in yet another school at GPS Shaikpet, Hyderabad. The teachers were given training on how to create an engaging classroom environment and particularly on how to use Meghshala's stand-alone language programmes.





THE MEGHSHALA IMPACT

What we do to measure impact:

At the most basic level Meghshala tracks the reach of its application based on the location from where it is downloaded from Google Play Store. We capture usage patterns of the e-lessons which enable us to analyse teacher engagement by grade, subject, time of day etc. We qualitatively assess the pedagogical progress of the teachers and holistic learning of students and are moving towards quantitative measures for the same.

The data captured by the Meghshala app is analysed to understand usage patterns and behavioural trends of teachers to create a customized experience for them. This analysis is done by our partner, Augmented Understanding (AU.).

How we implement:

- **Maximum touchpoint:** In this model, the Meghshala Implementation Associates visit schools periodically to support teachers in using technology to teach effectively. They observe classes in action and discuss teaching-learning strategies with the teachers. Feedback collected in these sessions is relayed back to the office for product iterations and to plan interventions.

- **Minimum touchpoint:** In this model, technical and pedagogical support is provided to teachers who reach out to us on our helpline number or email. Meghshala implementation associate do not visit the schools.

Disclaimer -

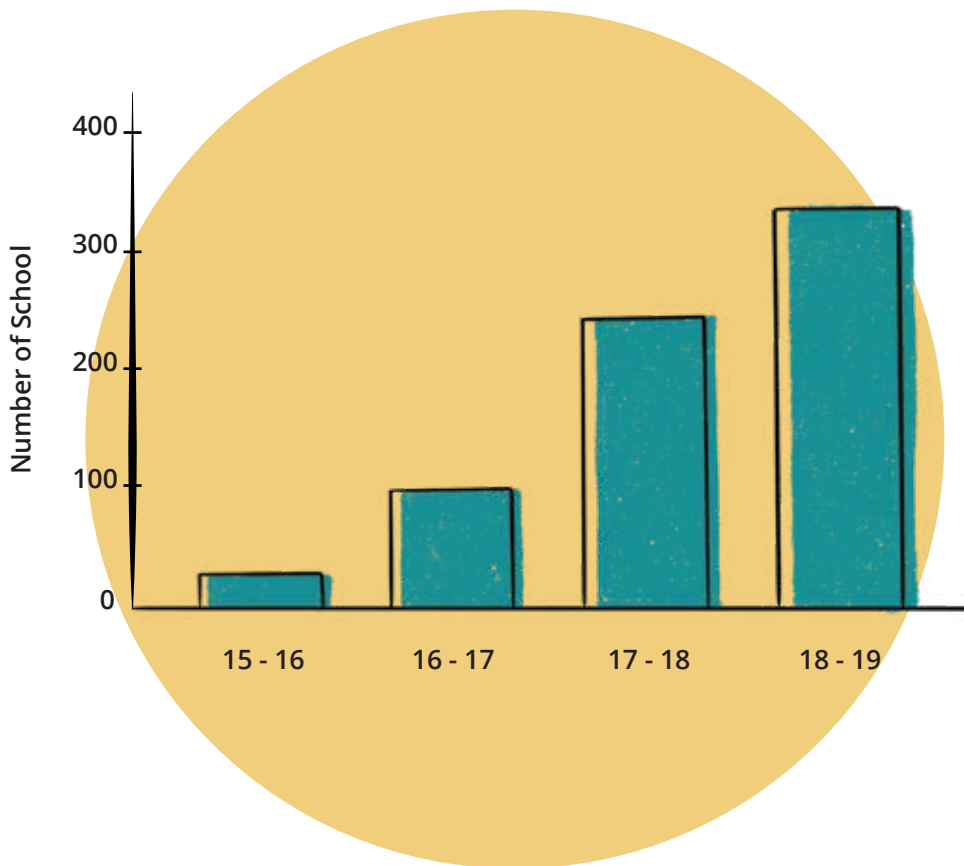
- Data is collected only for slides with a minimum of 5+ seconds of usage.
- The slides in a lesson do not encompass the lesson but provide references and suggestions that help extend and enrich a class.
- Our data for school hours is taken from 9 am to 3 pm.



Our Maximum Touchpoint Model

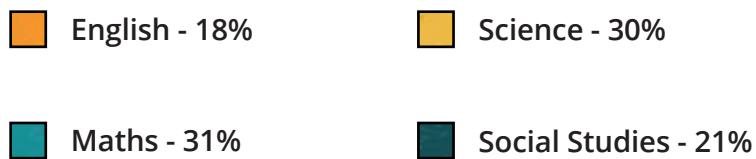
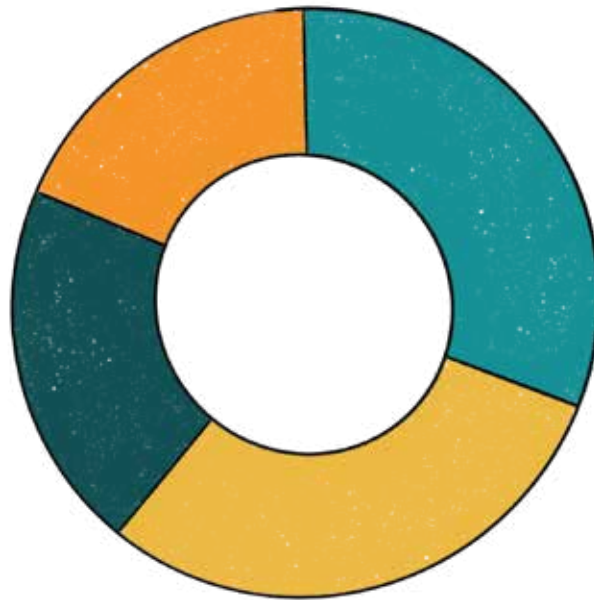
Over the last few years, we have noticed an increase in demand for our content in schools across Karnataka. We have realised that our maximum touchpoint model makes teachers see Meghshala as a pragmatic approach to teaching.

Our maximum touchpoint model has led to steady increase in the number of schools. The learnings from our implementation models enable us to update our app so that it can serve as a rich repository of world- class pedagogy.



*This is a graphic representation of our maximum touchpoint model.

**Conservative estimates based on the disclaimers given.



*Conservative estimates based on the disclaimers given.

Number of Lessons Created this Year

The e-lessons are the core product of Meghshala. To provide these e-lessons on time for the academic semesters, the Master Teachers (curriculum designers) and the design team work relentlessly throughout the year.

Meghshala's e-lessons are well accepted and alongside high usage of math and

science lessons, other subjects have also shown good usage this year. This can be attributed to the fact that all the curriculum designers have teaching experience, which is an advantage with the teachers on the field as they realise that we understand their needs.

Our Two-pronged Implementation Strategy

Meghshala's implementation strategy is two-pronged:

1. Implementation support with app and hardware kit

Meghshala provides schools with:

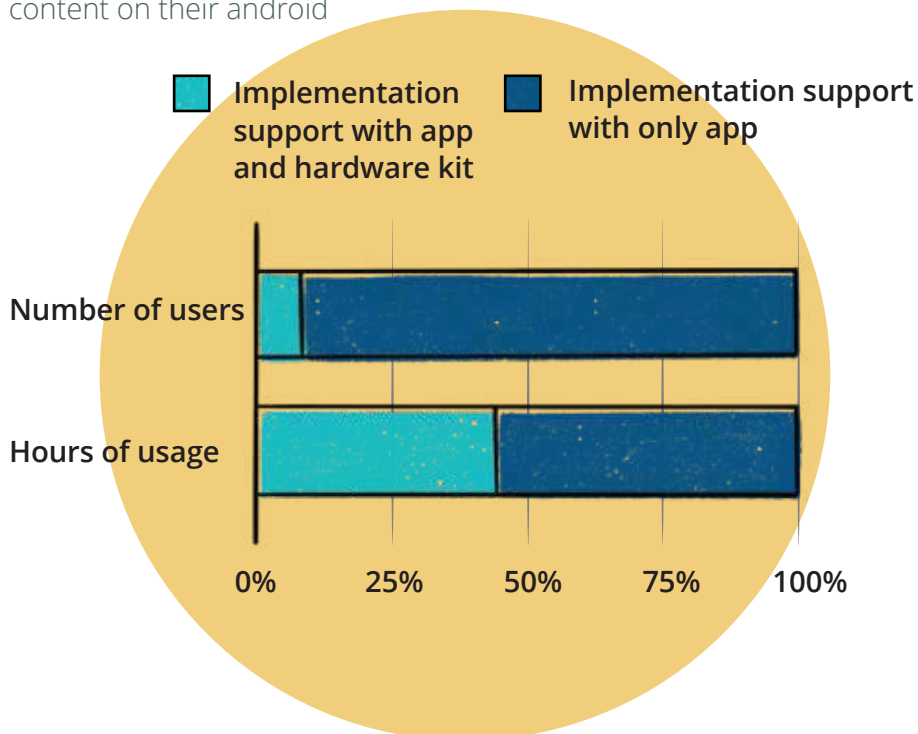
- a hardware kit (a projector, a tablet, speakers and a miracast device)
- the Meghshala app on a tablet.

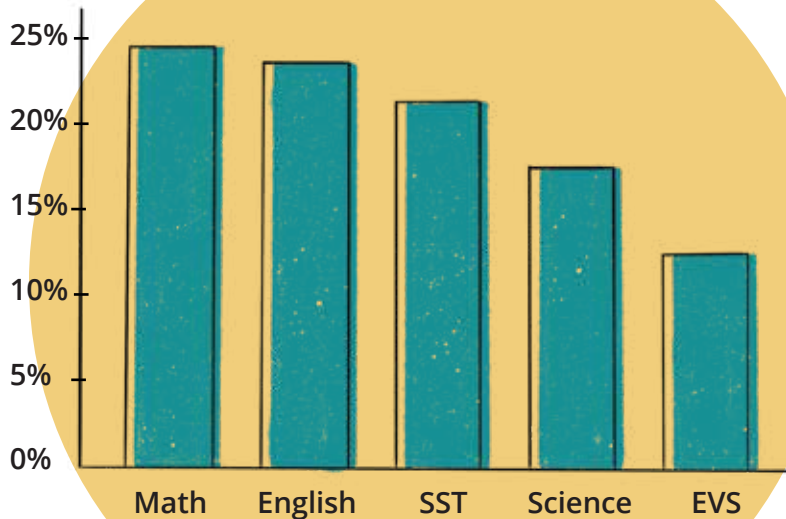
2. Implementation support with only app

Here, teachers can download the Meghshala content on their android

phones from Google Play Store to prepare or teach the curriculum. No other hardware is provided.

In both cases, Meghshala implementation associates visit schools and empower teachers to use technology effectively. The first strategy (Implementation support with app and hardware kit) shows higher usage. This can be attributed to the fact that teachers can project the e-lessons, leading to a richer, more visual and experiential learning experience for students.





*Conservative estimates based on the disclaimers given.

Subject-wise Usage of our Content

Math and English have the highest usage among all subjects. The highest percentage of users of the content are also math and English teachers.

The e-lessons are equipped with interesting videos and activities to help teachers teach abstract math concepts and students to comprehend them. Science experiments are videographed which helps students gain a visual experience as many schools do not have laboratory facilities.

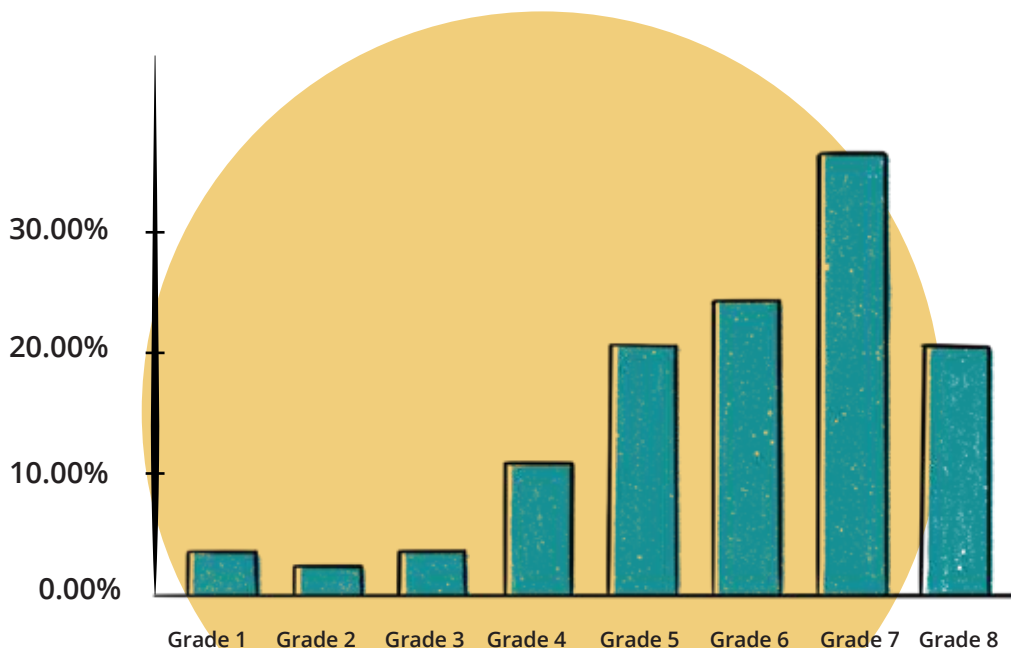
Concepts are explained clearly, with examples that have real-life applications and the content is further enriched based on feedback from the field.

All of the above factors have contributed to the usage average of 310 hours per month, with a minimum of 71 hours to a maximum of 1052 hours of usage recorded, across all our schools for math in the academic year, 2018-19.

Grade-wise Usage of our Content

When in 2018, the Karnataka Government changed the curriculum from Karnataka State Board to NCERT for grades 6 and 7 (Maths and Science), Meghshala had already begun creating e-lessons for the NCERT curriculum. Thus, we were able to translate these lessons into

Kannada in real time for teachers to use. This is the main reason for the steady and continued usage in the upper primary levels. In Grade 7 particularly, we have seen usage in all subjects with a minimum of 150 hours of usage every month!



*Conservative estimates based on the disclaimers given.



Mr Rizwan

**Assistant Master (TGT) MLA Kannada
Higher Primary School, Sulebhavi,
Belagavi**

Mr Rizwan says that his teaching style has changed after the introduction of the Meghshala app. Using the projector, he now shows many interesting videos and images that make the lessons very interesting and the students' responses never cease to amaze him. His students like the e-lessons for the way they explain concepts in a way that is easy to understand. He recalls the lesson on triangles in geometry which he thinks is fabulous because of real-life examples of mobile towers and bridges.

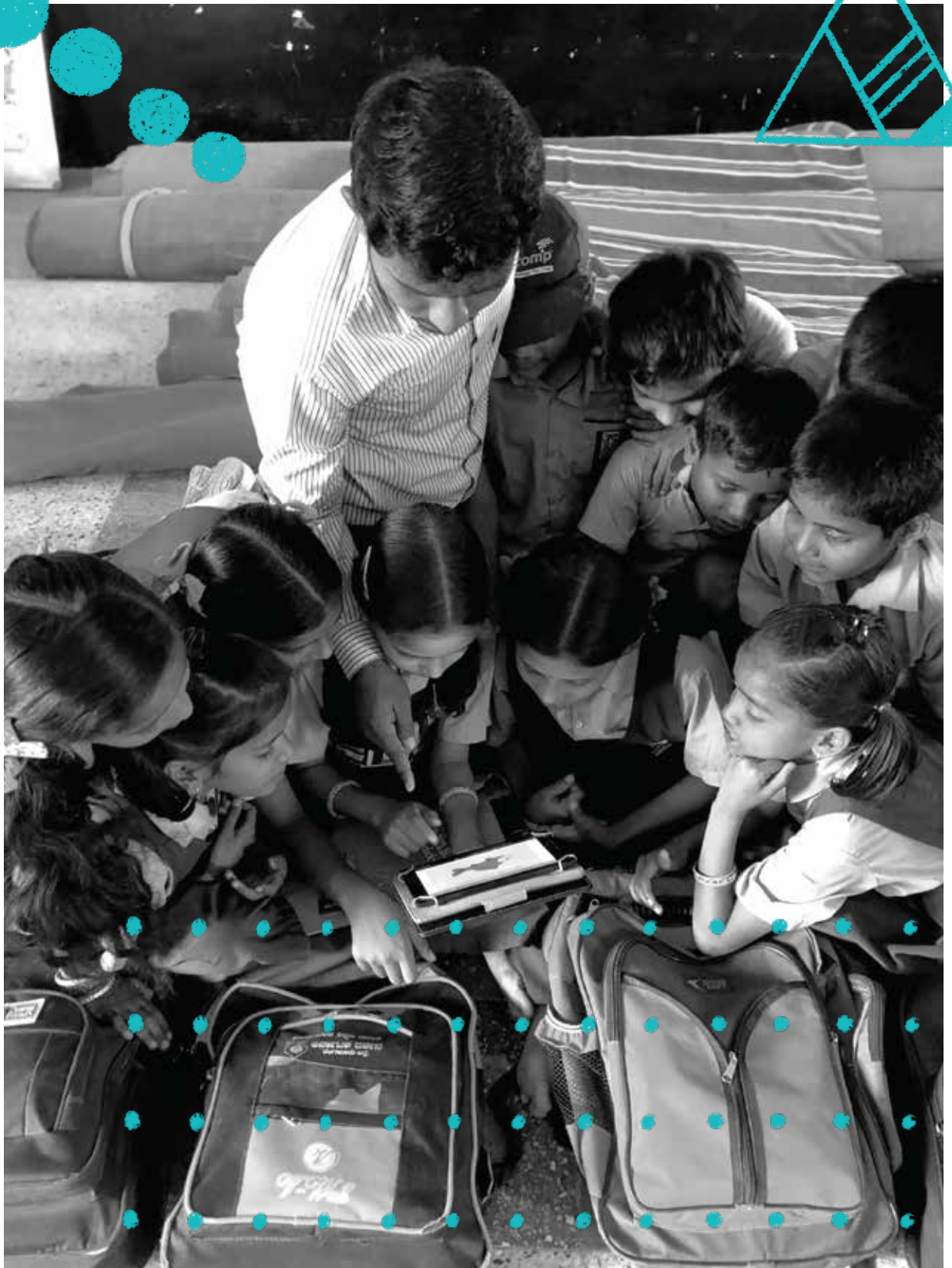
Ms B. Hemalatha

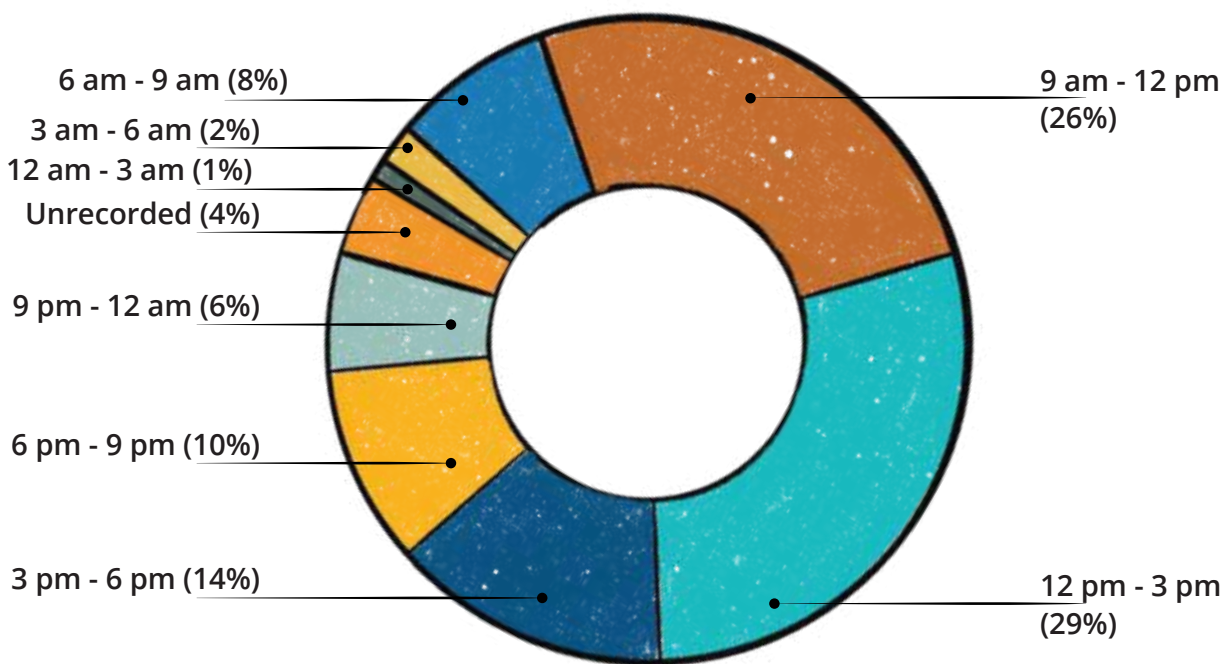
**H.M., K. Narayanapura Government
Primary School, South 4 Block,
Bengaluru**

B. Hemalatha, an enthusiastic teacher in a school, with 130 students (Grades 1 - 5), has been using the Meghshala tab and app for the last three years. She fondly recalls how on a trip with her students to the metro station, they reminded her about the lesson she had taught them titled, 'A Jolly Ride on Namma Metro'. Her pleasure is in observing how her students learn new things. According to her, students are familiar with games such as football, cricket, hopscotch and lagori. But thanks to the app, they are now familiar with names of sports such as surfing, bungee jumping, rope walking etc.

We are proud to have teachers like Hemalatha whose enthusiasm for Meghshala clearly shows that our app has benefited both teachers and students. The pictures and videos in the e-lessons, help teachers explain difficult topics and help students recall lessons well.

We look forward to more feedback to make the Meghshala experience richer.





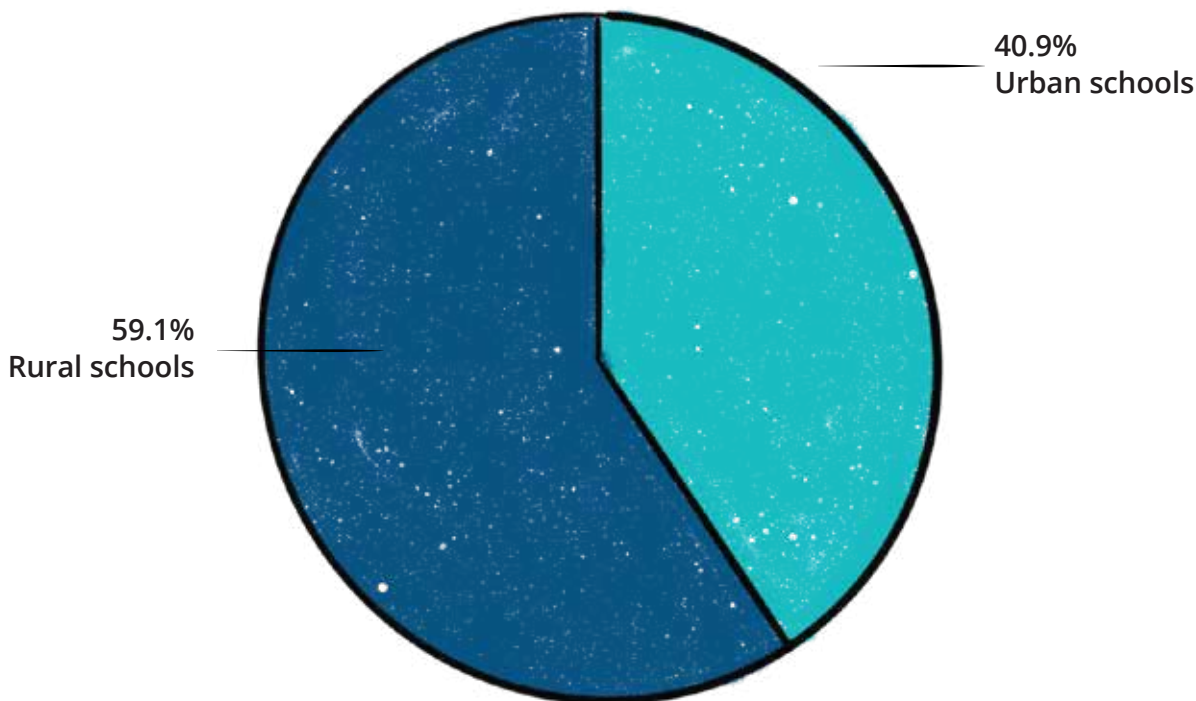
*Conservative estimates based on the disclaimers given.

Average Usage of Meghshala Content in One Day

52% of usage is distributed during school hours. This clearly indicates that teachers use our e-lessons primarily in classrooms to explain textbook concepts.

45% of the usage is seen between 3pm and 9pm among all users.

This signifies how the app caters to several users wishing to upskill or prepare during non-working hours - be it teachers, students or others.



*Conservative estimates based on the disclaimers given.

Our Intervention in Rural Schools

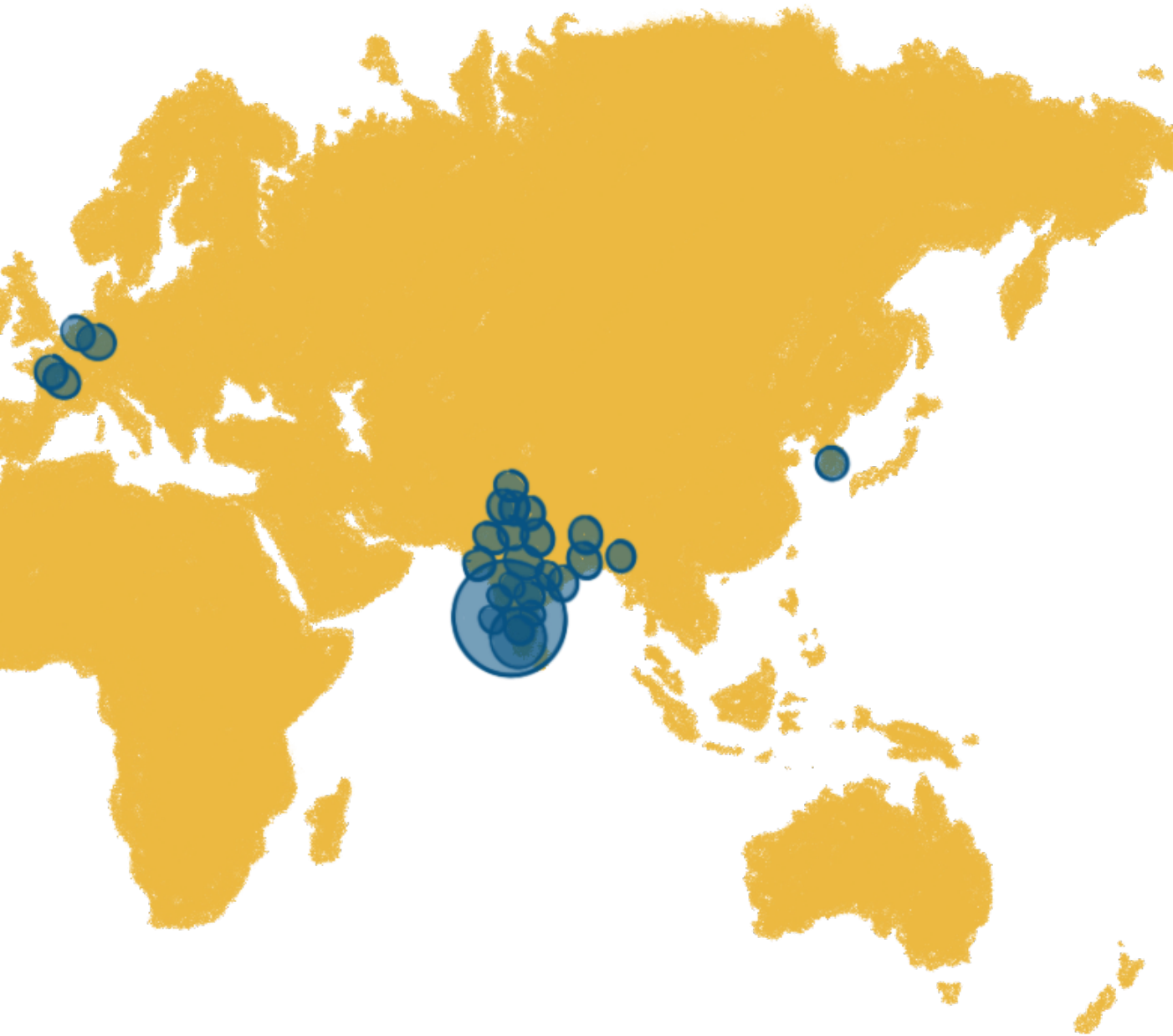
In general, urban schools have an edge over rural schools with respect to access to resources. However, Meghshala's experience shows hunger for quality teaching resources in rural schools.

Based on our understanding of the needs of teachers in rural schools, we are using our two-pronged implementation strategy to upskill and empower these teachers at scale.

Every Dot Tells a Story

Meghshala's curriculum-aligned content has helped us reach various states in our country. The map represents our reach; from Jammu and Kashmir in the north to Tamilnadu in the south of India. The fact that we can see usage in a few places around the world (including South Korea, parts of the United States of America and Europe) strengthens our belief that education has no boundaries. Thanks to technology, the world is shrinking so we are sure we can help educators anywhere access our world-class lessons with ease.





*Conservative estimates based on the disclaimers given.

OUR WAY
FORWARD

The North-East Adventure

Having the Government of Manipur sign an MOU with Meghshala on January 25, 2019 is truly a milestone for us. Our enthusiastic team, which is preparing contextualised lessons, is planning the first major intervention and aims to impact 500 schools, 1000 teachers and 30000 students. Our goals for 2019 include conducting baseline-assessments in April and May, field associates visiting schools to train teachers between June and October and completing endline-assessments in November and December.

DIKSHA

We continue to develop content covering grades 1-8 for subjects English, EVS, Science, Social Studies and Mathematics for the NCERT curriculum. We are uploading the same on the MHRD supported, DIKSHA platform for teachers across the country. Meghshala plans to gather periodic user-demographics and usage patterns on the DIKSHA app to be able to make data-driven decisions. Our goal is to work with the MHRD and other stakeholders to roll out our e-lessons in every state of the country.

Karnataka and Around

We have renewed our existing partnerships and added more schools in urban and rural Bangalore. Some of the new interventions with the support of corporates, are with Tally, Toyota Tsusho Insurance Broker India, Lenovo, Round Table and Tesco.

Buoyed by the enthusiasm of teachers in rural Karnataka to adopt our edtech solution and the new, intuitive and easy-to-navigate app, we are preparing to dot the map of Karnataka with our presence.



Technology Roadmap

Enabling our vision and mission, is our tech-solution, the Android application launched in 2017. Enriching its incremental features, usability and user experience is an ongoing activity. In addition, are two major technology enhancements that will help us empower teachers and reach scale.

Offline-capable web application:

Meghshala has received numerous requests from schools for access to its e-lessons on Windows PCs as a number of target schools already have existing desktops or laptops.

We propose to develop an application that can run on these PCs and allow teachers to browse, download and use Meghshala content from different browsers. This will be similar to how the Meghshala android application works. Currently, due to limitations in technology, web applications are unable to reliably store or access large amounts of content from a user's web browser or local hard disk. Meghshala proposes to develop a Linux-based offline content server that periodically syncs with the cloud-based Meghshala content.

Collaborative content editing:

Meghshala content is compliant with Karnataka State Board and NCERT curriculum and is available in English, Kannada and Hindi. We are constantly enhancing this content to make it contextualised, accessible and relevant to teachers and learners across diverse geographies and languages.

The only practical way to do this is to provide a platform that allows teachers to add/modify the content. We propose to develop a Collaborative Content Editing Tool that will allow teachers across geographies to volunteer as content collaborators for Meghshala. Then app users will be able to discover and use multiple variants of a lesson along with the original Meghshala content.

We have developed high-level specifications for the above enhancements on our technology roadmap. We are actively seeking funding from foundations and corporates to develop and deploy them over the next two to three years.



BENEFACTORS AND PARTNERS

Supported by



Empowered by



Funded by



Partners



"In three years, the Meghshala program has brought much-needed improvement in 7 government schools with over 850 children and 13 teachers in HD Kote Taluk of Mysore District in the state of Karnataka, an area classified as 'backward' by the state government. The interactive audio/video e-classes and bilingual e-classes have resulted in high student participation and even increased attendance in some schools.

Meghshala has consistently followed up on the ground with teachers, students and government officers. Currently we are in the process of identifying three more schools in the area to implement this program. We highly recommend Meghshala and look forward to expanding their reach in rural India."

- Rohan Mishra, Director, Waterwoods

"We at Lenovo believe that a vision through technology paves a way to a brighter tomorrow. Under the Corporate Social Responsibility Initiatives, Lenovo India has established partnership with Meghshala. The association with Meghshala provides opportunities of developing a smart classroom where technology works as a medium that can accelerate student learning and ease of classroom instruction.

Technology forms an integral part of Meghshala's innovation, content creation and implementation. The objective of Technology-based Teacher Enablement program is to strengthen Quality Education because it is very much in line with Lenovo's CSR focus. This program will help the students to interact and learn from each other through Lenovo Tablets with pre-installed Meghshala content.

Looking forward to the immense success of this Lenovo-Meghshala partnership in the days to come."

- Dipanwita Kundu, Manager CSR Lenovo and Motorola

“It was a pleasure for TTIBI to be a part of the Meghshala Mysore inauguration. It was nice to see all 30 schools participating to enable better teaching techniques for their schools. We were told about how the Meghshala app would help the teachers prepare for their daily lessons and were also part of the training conducted for the participating schools on the same day. All the teachers present were given Tablets to enable this learning. Hope this virtuous endeavor by Meghshala spreads across to more parts of India & more schools.”

-Srinath Kadambi, Head-Finance and HR, Toyota Tsusho Insurance Brokers India



IN THE
NEWS

Rajiv Gowda puts in a word

We are thrilled to be mentioned by Prof M.V Rajeev Gowda, Member of Parliament during his speech on teacher training with respect to the National Council for Teacher Education (Amendment) Bill, 2019.

Certificate of appreciation from Karnataka

The Government of Karnataka Zilla Panchayat, Bangalore Urban, Department of Public Instruction presented a certificate of appreciation to Meghshala Trust in recognition of our dedication and commitment to the cause of education.

Prajavani features us on Teachers' Day

"On September 22, 2018 in Mysuru, Meghshala Trust and Kalisu Foundation hosts a grand Teachers' Day event to honour the teachers who inspire us everyday."

In the Deccan Herald

"Every teacher can use technology in classrooms as an aide, and learn about how a certain lesson structure solves a learning problem for one student while helping another student has a learning moment."

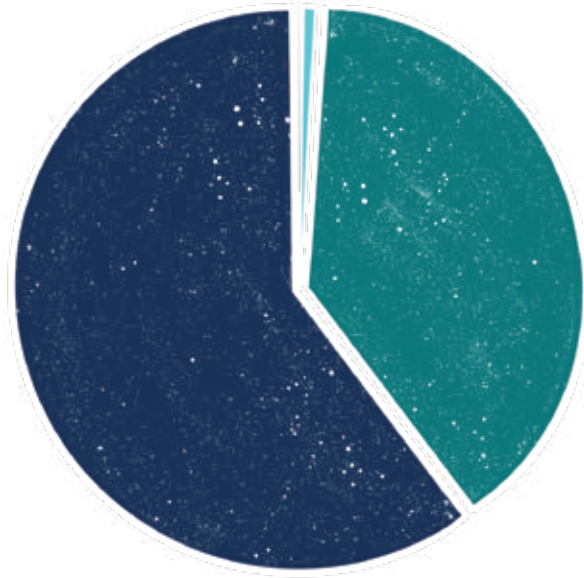
- from the news article titled, 'A silver lining in the clouds of schools',
Jyoti Thyagarajan, Sept 06, 2018, Deccan Herald.

In Conversation with Students of Yale

A new and exciting collaboration between students of YALE University and Meghshala team began in February 2019. They collaborated on making science lesson plans and were instrumental in making videos of experiments to be showcased in our lessons.

FINANCIALS

Income Statement 2018-19

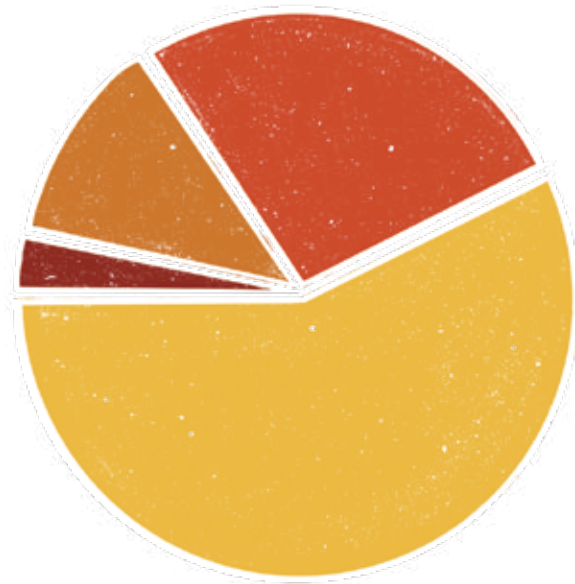


GRANTS	60%
GENERAL DONATION	39%
OTHER INCOME	1%

Meghshala's Income Breakdown over the Years:

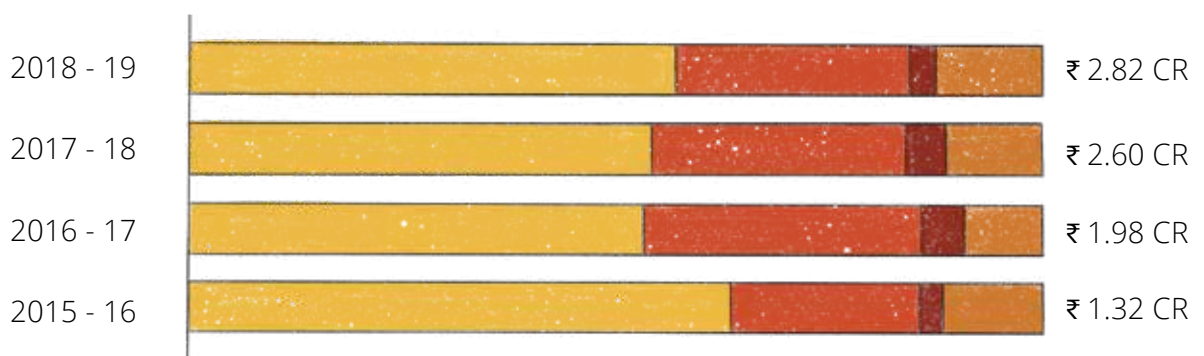


Expenditure Statement 2018-19



- CONTENT AND CURRICULUM CREATION **57%**
- IMPLEMENTATION, TRAINING AND MONITORING **27%**
- ADMINISTRATION AND OFFICE OVERHEADS **13%**
- COMMUNICATION, TECHNOLOGY AND ACCESSIBILITY **3%**

Meghshala's Expenditure Breakdown over the Years:



Funders of Meghshala

Bangalore East Round Table 27 Charitable Trust

Careworks Foundation

Cherysh Trust

Cisco Systems India Private Limited

Citizens welfare association of Richmond town and Langford Town

Colours of Life

Deshpande Foundation

Maanaveeya Development & Finance Private Limited

Myrada Child Development Project

Paypal India Private Limited

Rotary Whitefield Central Trust

Santech Engineers Private Limited

Shram Enterprises

Tally Solutions Private Limited

Tata Education and Development Trust

Toyota Tsusho Insurance Broker India Private Limited

Whitefield Rising Trust

Mr Mohit Bhandari

Mr Ravitej Lakshman Yadalam

Mr Shivakumar

Mr V. S. Thyagarajan

Mr Vikram Labhe

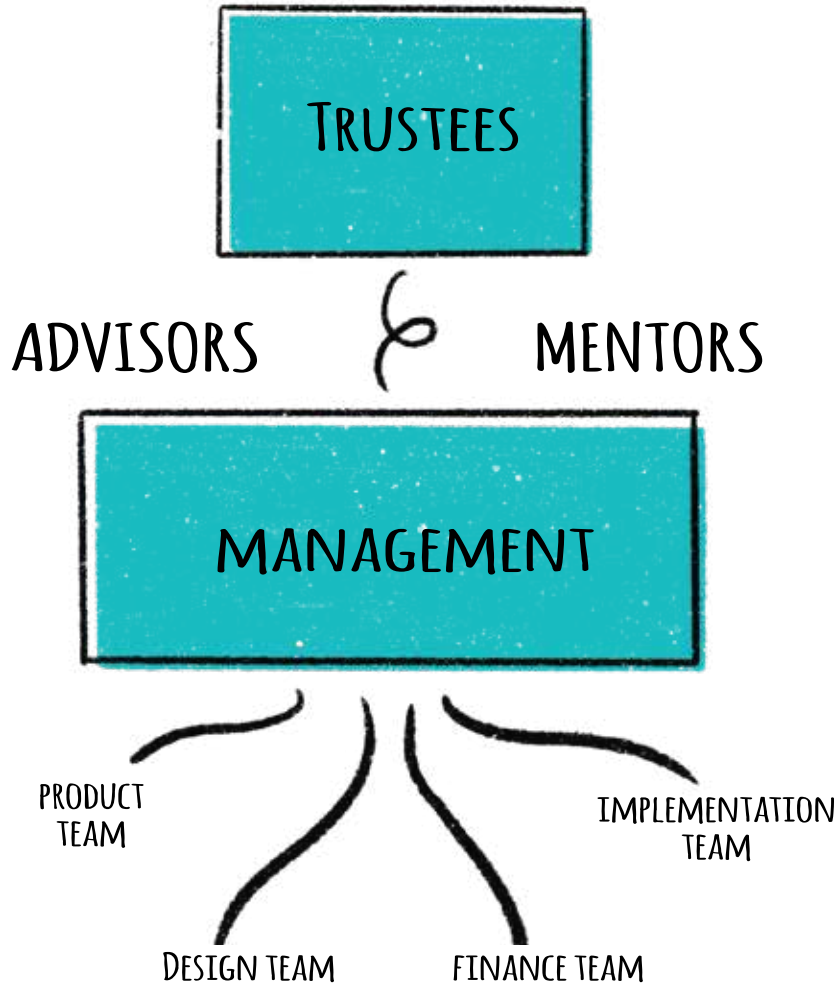




People of Meghshala



Structure of Meghshala



Friends of Meghshala



Ms Jyoti Thyagarajan
Founder - Trustee



Mr Manoj Kumar
Trustee

Advisors

- Ms Maya Chandrasekaran
- Dr Shashi Nair
- Dr Sujata Rao

Mentors

- Dr Jay Warrior
- Dr Mukund Thattai

Pedagogy Consultant

- Dr Joan Huntley

Data Analysis and Reporting

- Augmented Understanding (AU.)

Statutory Auditor

- Ms V. Kiranmayi (# 301-B, Mayflower Gardens,
Nagavarapalya Main Road, CV Raman Nagar Post, Bengaluru- 560093)

Technology Partner

- Jaaga Labs

Fiduciary Partner

- Ms Shuba Girish, Credens Fiduciary Pvt Ltd.

Connect with Us



Registered Office

#77, 2nd Cross, Lavelle Road, Bengaluru,
Karnataka - 560001

Meghshala Office

9/3, Madras Bank Road, Bengaluru,
Karnataka - 560001



Website

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Call us at

080 4710 4700



Email us at

support@meghshala.online



