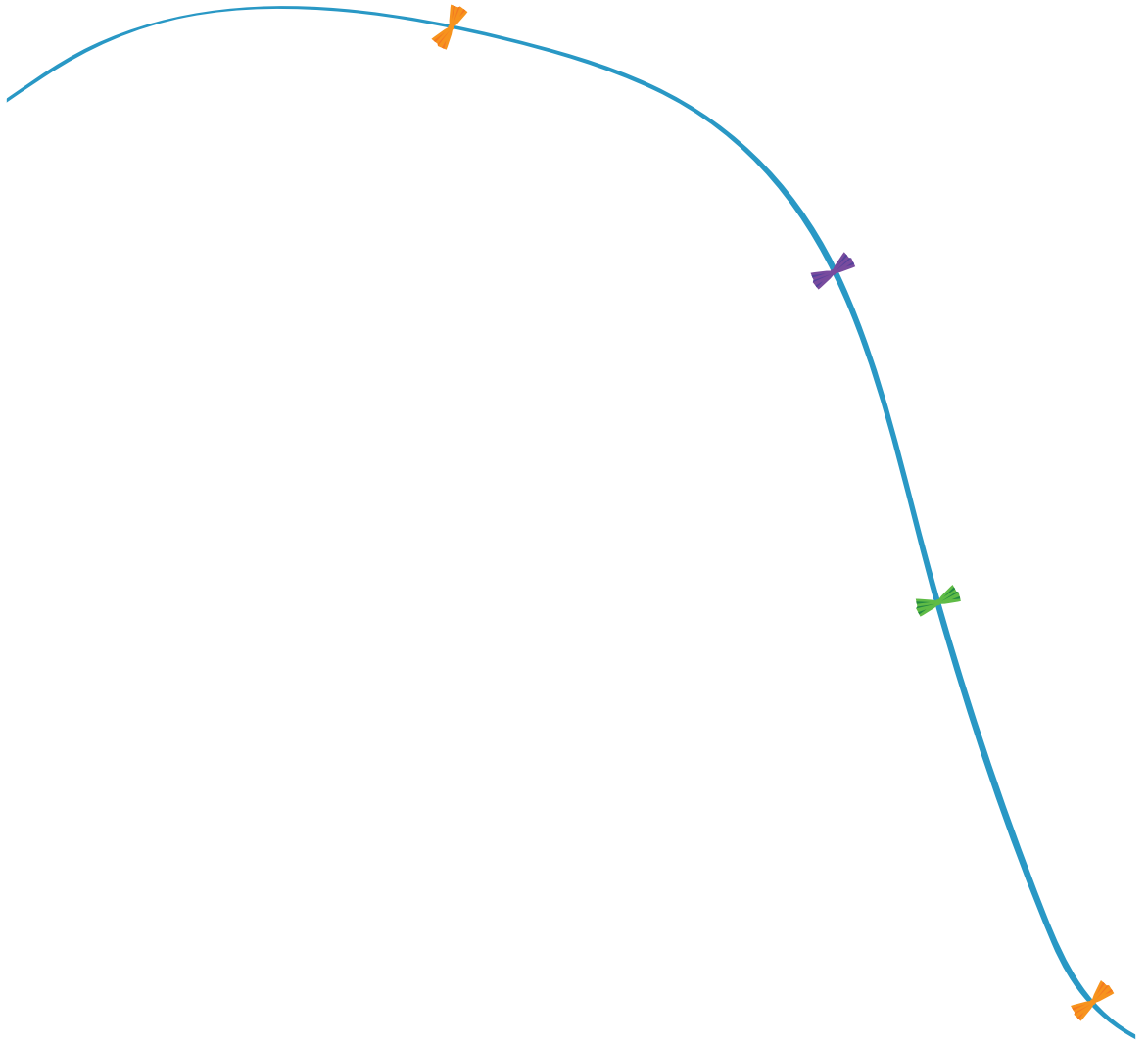


# Meghshala Annual Report 2021-2022





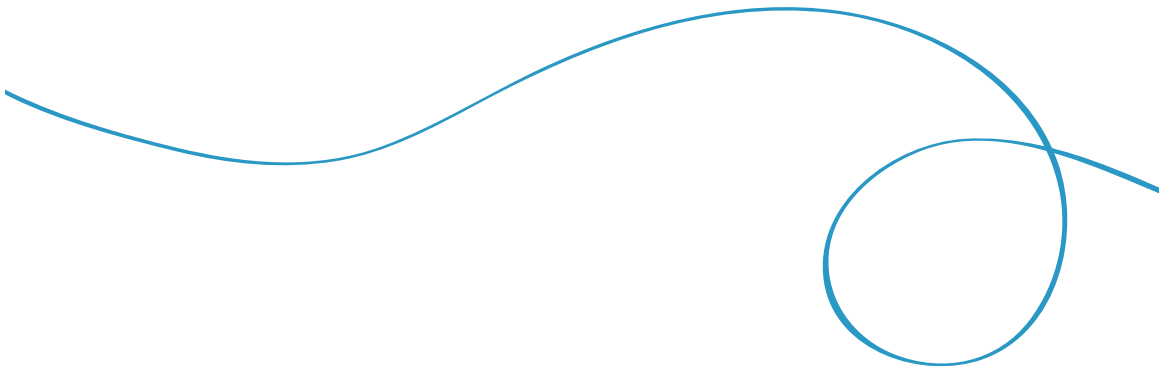
# VISION

Educating for a better world



# MISSION

Meghshala aims to transform education by helping teachers create inclusive, accessible and equitable classrooms, designed to help students become responsible global citizens.



# NOTE FROM THE FOUNDER

*Through the pandemic, it became obvious that the human body has a way of recovering from illness, thanks to its immune system.*

*In an oddly similar fashion, after the first wave of the pandemic, Team Meghshala took a deep breath and rode the subsequent wave with far greater equanimity.*



*And the mother of invention helped us arrive at new solutions to support both ourselves and all the others that had less access to help. We managed to stay connected to our teachers, even though we could not meet with them in person due to school closures.*

*A series of online workshops on tech tools and pedagogy to engage students, helped soothe nerves about the new mode of online teaching. When a brief window opened, we were quick to follow up with school visits, following all COVID protocols.*

*We were ably supported by our funders without whose help none of our efforts would have borne fruit. We thank all our well-wishers and benefactors who stood with us and continue to do so during these testing times.*

**- Jyoti Thyagarajan**

# THE MEGHSHALA DIFFERENCE

Meghshala Trust was born in 2013, when Jyoti Thyagarajan's vision of 'quality education for all' crystallised into a team of passionate educators. With a mission to challenge outdated education practices, Meghshala has been providing world-class resources and support to government school teachers.



We focus on the teacher and believe that if teachers are finely trained, their students will have a better tomorrow.

# CREATING CLEAR AND PRESENT MOMENTS IN LEARNING

Our well-researched and curated content helps teachers to transform their classroom into an active arena of learning. The teacher instructions crafted into the lessons are based on five key learning principles of active engagement, creative thinking, critical thinking, reflective thinking, and empathy.

Keeping in mind India's rich cultural diversity, the lessons have been carefully designed to inculcate important values such as gender equity and tolerance. These forty-minute, multilingual e-lessons are enriched with engrossing audio-visual content offering a multi-sensory experience for the learner.



# TECHNOLOGY AS A TOOL

While most android applications require high data and network, Meghshala applications work even without the internet. We have built-in offline capabilities within the app to help teachers use it in the absence of internet connectivity. This helps us cross challenging geographies to reach places where we are needed the most.



## WHERE YOU CAN FIND US

The Meghshala Android Application is available on Google Play Store and government teachers all over the world are able to freely access Meghshala content. Teachers can also use our user-friendly web app using any device that talks to the internet and can easily realign their teaching methods by sharing the screen and projecting or showing lessons. The filter option is refined and fine-tuned for any first generation user to search for the desired content at ease.





# OUR WORK

## KARNATAKA

Despite the pandemic, we were able to inaugurate the Meghshala program thanks to our funders. HCL ( 11 schools), Tally Solutions ( 15 schools), and FAI LAL (First American India - Light a Life) ( 5 schools).

We continued class observations whenever possible.



## KARNATAKA - The Afzalpur Project

Meghshala in collaboration with Lenovo, adopted Afzalpur Block in Kalaburgi District and held a series of online trainings to prepare the teachers ahead of implementation. The Afzalpur and Kalaburagi South Project commenced with the support of Mr. Nalini Atul, IAS, Additional Commissioner for Public Instruction, Kalaburagi Division.



The tripartite MoU signed by Meghshala Trust, the DIET Principal of Kalaburagi District and Lenovo put in place the Meghshala training and monitoring in Afzalpur and Kalaburagi South Blocks.

On 28th July 2021, eight schools from the Afzalpur taluk were invited for the inauguration. Lessons demonstration and CAREC skill ( key learner skills including *critical thinking, active engagement, reflective thinking, etc.* ) training were part of the program.

## MEGHALAYA

Our major concern were our teachers in remote locations in Meghalaya. We managed to distributed tabs and phones loaded with Meghshala content which can be accessed offline. To ease the teachers into the totally new online mode of teaching, we conducted online training sessions on how to use the app, how to record Meghshala lessons for their Whatsapp class groups and provided lesson translations in the Garo language which we then made available on our YouTube channel.



## MEGHALAYA

When the state opened schools for 6th graders and above, we got actively involved in 100 schools for a Teacher Enablement Project in collaboration with Lenovo. The program for Samanda Block, EGHD, alone, had 10 Upper Primary schools attending.



The training introduced the Classroom Recovery Program, newly uploaded on the Meghshala App. The teachers were trying to complete the syllabus for the annual exams and the program was a just-in-time solution. Our team also walked them through the usage report and set small achievable goals for the teachers.

## SIKKIM

In Sikkim, we hired community volunteers to reach out to parents and students in their local communities and help them download and use our app. We also trained 60 government school teachers and 30 private school teachers in Sikkim for the Classroom Recovery Program.

Thanks to our funder Cisco, our videos were broadcasted on one of the local channels Hathway Telecasting, in Sikkim. The lessons were relayed twice a day, everyday for a few months.

As part of professional development, we trained an additional 20 teachers to improve their online teaching methods and approaches. Topics included: what makes an effective online classroom, how to adapt slick and important teaching skills on an online platform, how to share Meghshala lessons via Whatsapp, etc.

When schools reopened, we started classroom observations again, especially in rural areas of Sikkim.



## DELHI

Meghshala conducted a need analysis in Delhi to identify schools/areas where Meghshala in collaboration with Salesforce could effectively implement our program. We have adopted 100 schools and will work with 300 teachers by supporting them with our content, preloaded on hardware.

One Implementation Manager and two implementation associates, all locals of Delhi, were recruited for this project. The team approached the Directorate of Education (DoE) and Municipal Corporation of Delhi (MCD) to apprise them of implementation details and the list of schools involved.



# STORIES AND TESTIMONIALS

Meghshala's project in partnership with Cisco in Sikkim is not just about training teachers at schools but also going beyond the classroom walls to facilitate learning.

As part of our community outreach program in Sikkim, a teacher from St. Thomas School engaged children using Meghshala's lessons.



# STORIES AND TESTIMONIALS

The Sikkim team organized and travelled with Santosh to chosen schools and conducted interviews with teachers. Here is what he had to say -

*I visited Meghalaya and Sikkim to document Meghshala's intervention efforts in these two regions. Upon commencing the "shoots", I realized the various obstacles that one has to overcome in order to make meaningful contribution, especially in a field like education, one that demands delicate nuances.*

*Meghshala, first and foremost, places the emphasis on teachers. I observed that teachers were responding well to a process that was out of their comfort zone in an effort to help the students. Consequently, there were pockets of students who were also responding to a paradigm shift positively. Small but meaningful steps.*

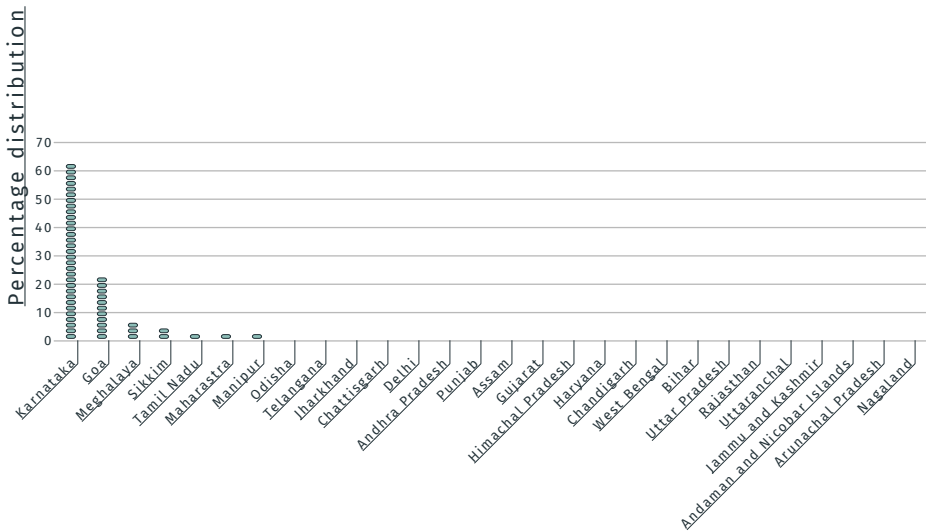
*During my brief stay there, I saw how Meghshala's associates persisted, despite topographical constraints, and managed to bridge cultural differences to streamline the process. I came back with a much more layered awareness in the fields of both teaching and intervention.*

**- Santosh MP**

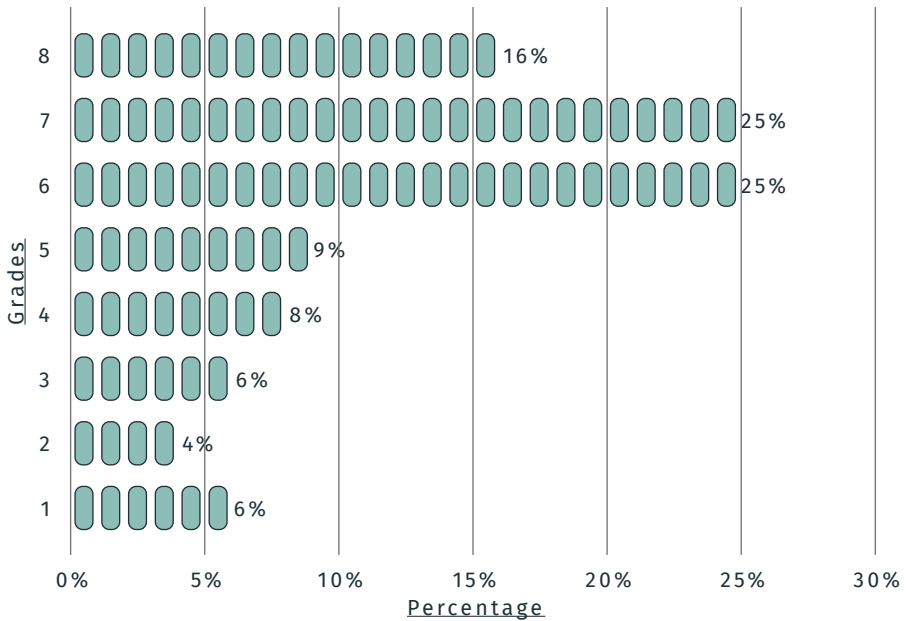


# USAGE GRAPHS

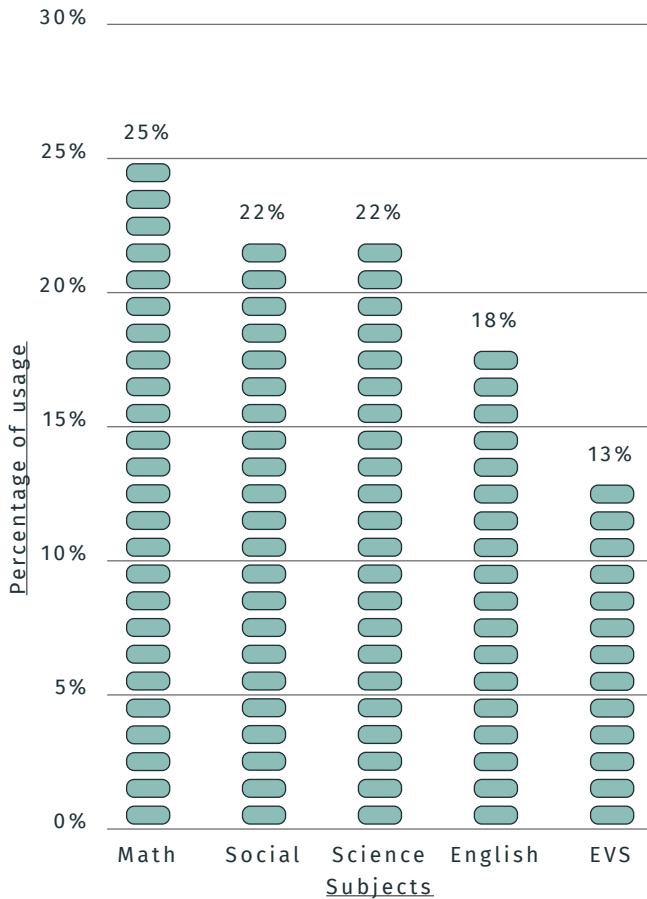
## % USAGE DISTRIBUTION ACROSS STATES



# TOTAL USAGE ACROSS GRADES ACROSS INDIA

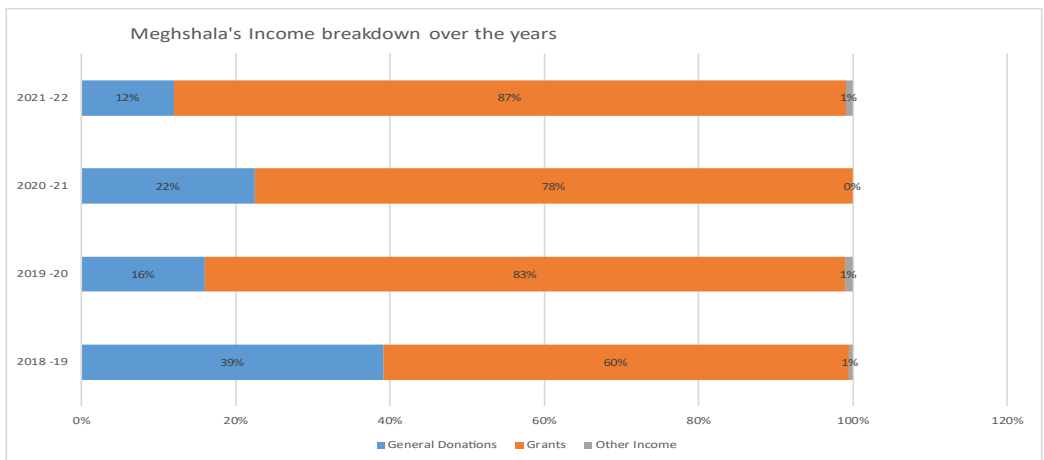
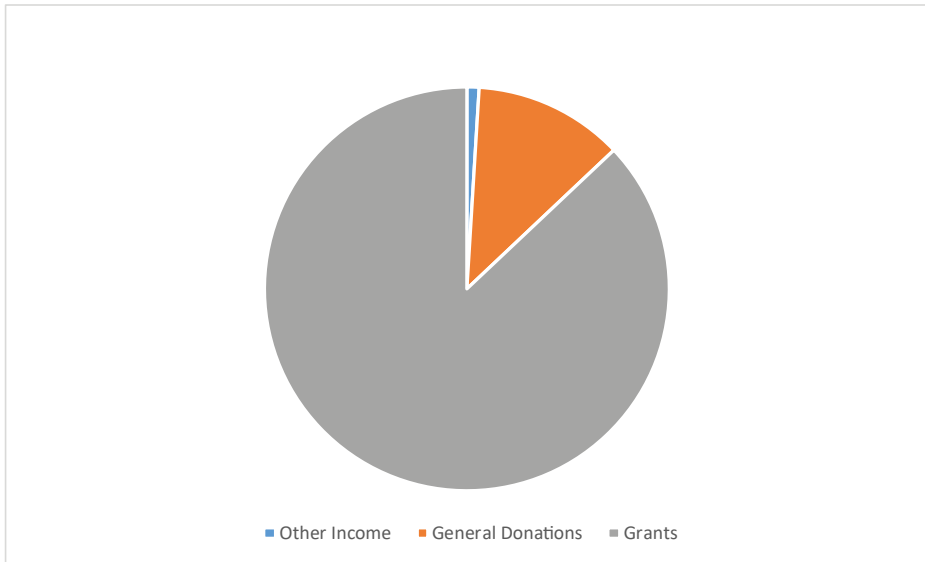


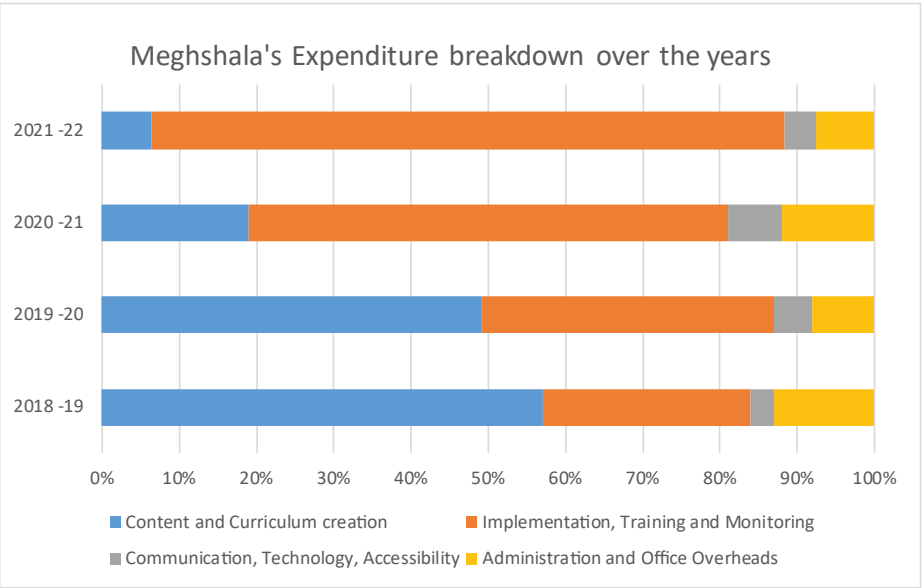
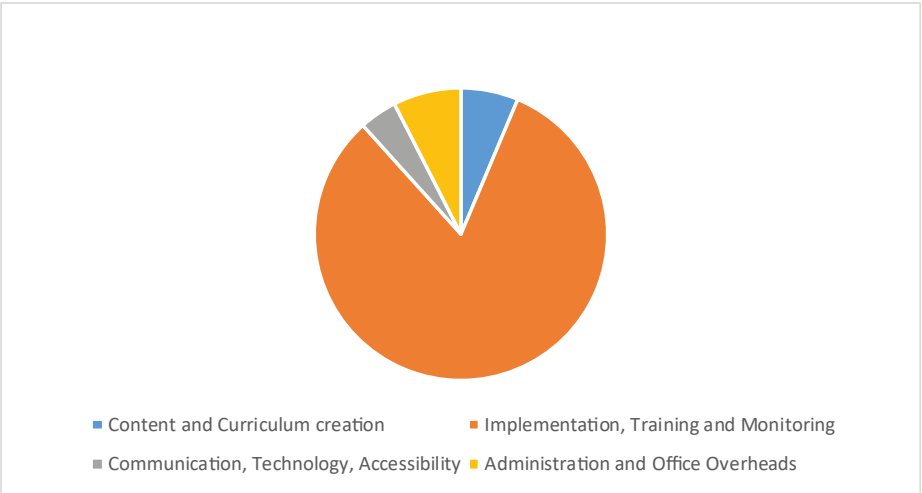
# TOTAL USAGE ACROSS SUBJECTS



Over 65% of lesson usage is in Math, Science and Social Studies and shows teachers' preference of lessons with hands-on activities, videos and classroom projects.

# FINANCIALS





# SUPPORTED BY



Government of Meghalaya



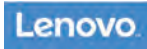
Government of Manipur



AU.  
Augmented Understanding



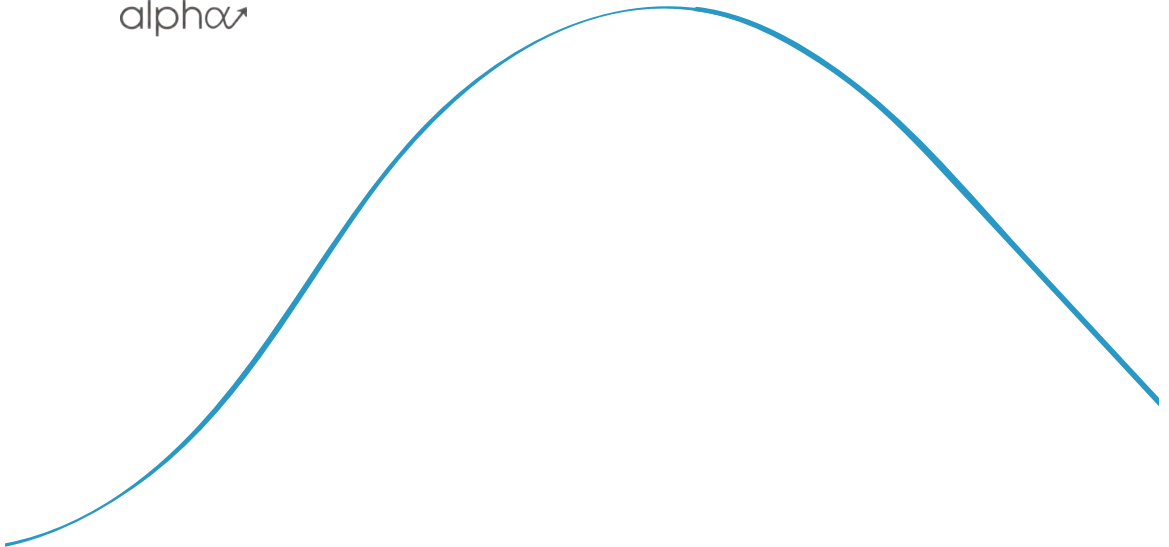
# FUNDED BY



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# EMPOWERED BY

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# FRIENDS OF MEGHSHALA



Ms Jyoti Thyagarajan  
Founder - Managing Trustee



Mr Manoj Kumar  
Trustee



Mr D Shivkumar  
Trustee



Mr Harish Doraiswamy  
Trustee

## Advisors

- Ms Maya Chandrasekaran
- Dr Shashi Nair
- Dr Sujata Rao
- Dr Mukund Thattai
- Dr Jay Warrior,
- Dr Prea Gulati
- Mr Arvind Thyagarajan

## Pedagogy Consultant

- Dr Joan Huntley

## Data Analysis and Reporting

- Augmented Understanding (AU.)

## Statutory Auditor

- Ms V. Kiranmayi ( # 301-B, Mayflower Gardens,  
Nagavarapalya Main Road, CV Raman Nagar Post, Bengaluru- 560093 )

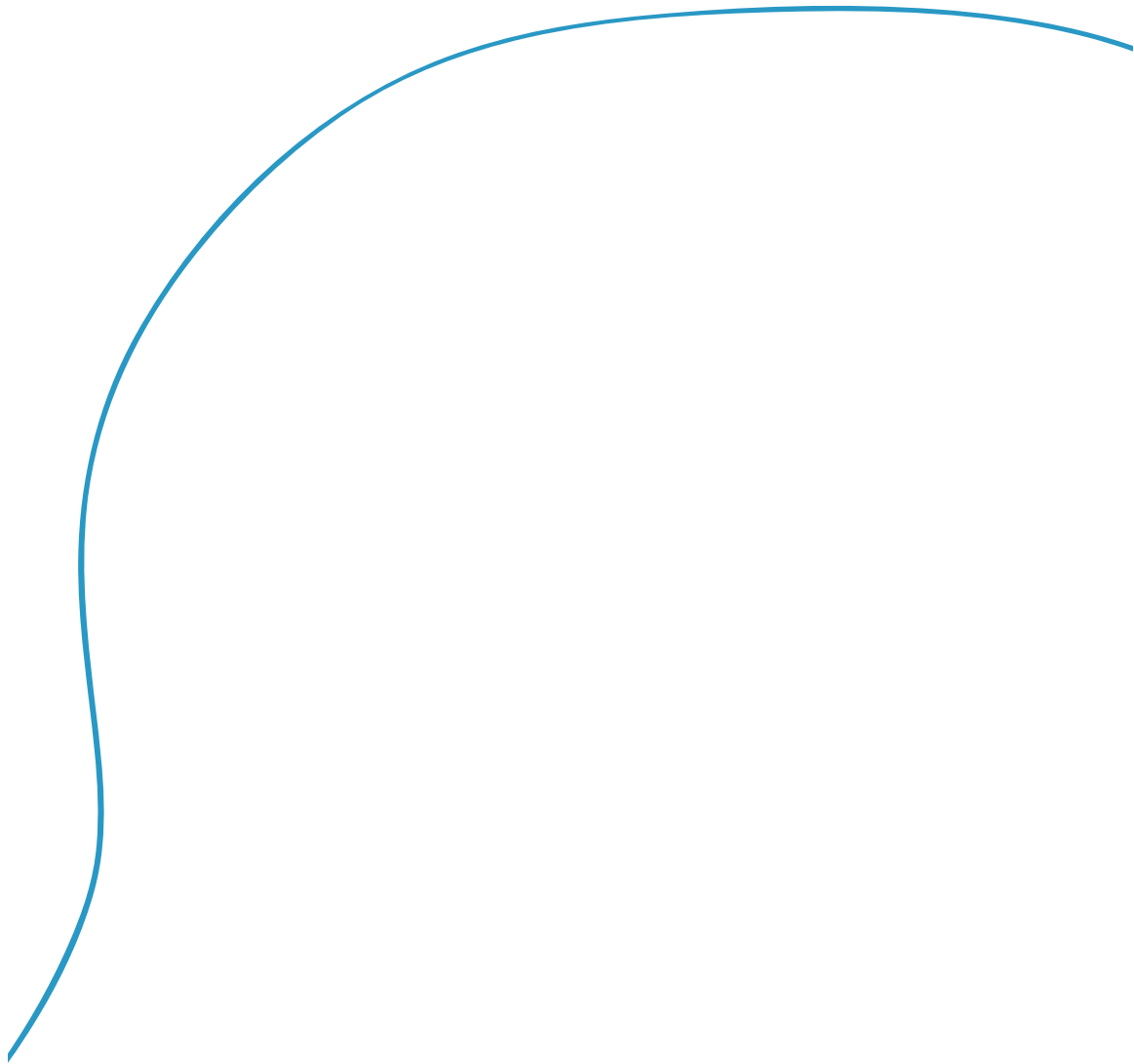
## Technology Partner

- Ontum Private limited

## Fiduciary Partner

- Mr K.R.Girish.





## Connect with Us

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